| **Student: Cecilia** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on trying to explain how animals are integral to people’s lives.** * **Good illustration to compare the harms to animals to harms to humans.** * **Nice work on explaining that animals also have associated families who will suffer.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook.** * **Don’t say Imagine to illustrate things that happen in the real world.** * **We need to minimize the use of similar examples over and over again.** * **Try to minimize repetition of ideas.** * **Try to focus on how the punishment will have positiv** | |

| **Student: Alexis** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that humans and animals have different experiences of pain as species.** * **Nice work on explaining that people have social roles and responsibilities which makes them more important.** * **Good work on explaining how human abuse could have serious consequences.** * **Good work on explaining that legal systems are designed to solve human crimes.**   **5:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to explain more directly, the effect of this punishment and why this would be bad.** * **You want to engage more directly to explain how people will react to this policy.** * **Don’t accept every single POI - just prioritize a few.** * **Your writing should be clear enough for you to read.** | |

| **Student: Astrea** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that there are serious consequences of abusing animals.** * **Nice work on explaining that humans will be okay with this policy because they perceive animals as cute.** * **Nice work on explaining that most animals have a well developed brain capable of feeling physical and mental pain.** * **Good work on illustrating the complexity of pain and emotions that animals are able to feel.** * **Nice work on showing that there is a large group of people who don’t consume meat and which means this will have larger acceptance.**   **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook that addresses the issue of abuse directly.** * **Minimize the overuse of “right” in your speech.** * **Using examples of animals you know is not always impactful unless you explain that this is the likely scenario.** * **Try to explain how punishment will also reduce the amount of abuse.** | |

| **Student: Victor** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying the differences between humans and animals.** * **Good work on explaining that individual animals are not representative of entire animal species.** * **Nice work on explaining that human’s contribution to the economy is big.**   **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you make claims like humans can help the economy, explain what that means, and why that is important.** * **Try to speak a little bit faster and louder.** * **Try to answer one POI completely before accepting another.** * **Minimize the pauses in the middle of the speech.** | |

| **Student: Isabella** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that it is unfair to let animal abuse go untreated.** * **Good work on showing that a lot of humans who abuse animals go unpunished.** * **Good work on identifying the issues from the other speakers.** * **Nice work on pointing out the lack of explanation in certain areas.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say animals deserve the same amount of protection, explain exactly how this punishment helps to give them protection.** * **Try to compare the ideas more directly. Show why your policy is more effective than theirs.** * **We need to speak for longer. We need more direct responses.** | |

| **Student: Abigail** |
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| **Topic: That animal abuse should have the same punishment as human abuse** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how open book exams also requires some complex work.** * **Nice work on dividing your speech into clashes.** * **Good work on explaining how memorizing makes the knowledge usable in the future.** * **Nice work on explaining how open book exams cause more stress.**   **2:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak a little bit faster and louder** * **You want to explain why trickier and complex questions is not good.** * **Try to challenge the idea that even good and interested students won’t get the fullest experience with open book exams.** | |